



## **ANNOUNCEMENTS and DEADLINES**

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### **Educator Development Suite (EDS) is scheduled to display Median Student Growth Percentiles (MSGP) in mid-November**

Resources and guidance for the mid-November release of MSGP into EDS are available for principals and KSIS points of contact (POC) on the [MSGP webpage](#). Resources include:

- cut scores for low, expected, high ratings
  - general explanations of MSGP
  - guidance to ensure valid data
  - list of course codes
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### **Student Voice for Other Professionals**

Validated survey questions for **library media specialists** and **guidance counselors** are now available on the [Student Voice Survey for Other Professionals webpage](#). The surveys are administered through other modes and are not accessible in Infinite Campus.

The survey for **speech-language pathologists** has been revised and continues to undergo the validation process. During this validation process, districts, in partnership with speech pathologists, are encouraged to use other reliable student perception survey methods as a means to inform reflection on professional practice.

Options for collecting student feedback may include:

1. Ask students targeted questions aligned to Domains 2 and 3 of the Kentucky Framework for Teaching: Specialist Framework.
  2. Have students describe how they perceive their instructional experiences with the other professionals.
  3. Use exit or entry slips to formatively assess student perceptions of a lesson.
  4. Select questions from existing, similar perception surveys to elicit targeted feedback.
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### **Title II Coordinators – Every Student Succeeds Act (ESSA) Resources**

Newly posted resources to help with your transition to Title II, Part A under the Every Student Succeeds Act (ESSA) can be found [here](#). Included are links to the statute, non-regulatory guidance, and other ESSA resources. As new items become available, we will add them to the page. If you have any questions, please direct them to your [KDE Title II, Part A consultant](#).

## **Roster verification ensures accurate data and reporting**

In order to ensure accurate reporting of Median Student Growth Percentiles, test results and the LEAD report, it is important for school leaders to verify rosters that correctly link teachers, co-teachers and interventionists to their students in Infinite Campus (IC). Roster verification may be completed in CIITS or by reviewing rosters in IC. Please follow your school's procedure and schedule for verifying rosters.

For technical questions about using CIITS to verify rosters, contact: [ciitshelp@schoolnet.com](mailto:ciitshelp@schoolnet.com).

For other questions about verifying rosters, contact: [Christine.Meisberger@education.ky.gov](mailto:Christine.Meisberger@education.ky.gov)

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## **Principal Year-at-a-Glance**

Consult the [Principal Year-at-a-Glance Calendar](#) (see "Resources") for Professional Growth and Effectiveness System planning. Current priorities for principals:

- verify district CEP timeline
- submit PGP
- prepare for site visit by superintendent
- schedule and/or conduct observations and peer observations of educators
- schedule and/or conduct the Student Voice Survey in Infinite Campus or other modes
- monitor accrual of [EILA](#) hours
- verify student rosters

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## **Educator Workforce Diversification Task Force**

On Wednesday, September 7, the Educator Workforce Diversification Task Force met to address KRS 161.165: Recruitment of Minority Teachers. Specifically, KDE is charged, in cooperation with the Education Professional Standards Board, the Kentucky Board of Education, local school districts, universities and colleges, and the Council on Postsecondary Education to "review and revise as needed the strategic plan for increasing the number of minority teachers and administrators in the Commonwealth." The next full meeting of the Task Force is scheduled for November 30. For more information, contact Dr. Veda McClain, KDE Equity Lead, at [Veda.McClain@education.ky.gov](mailto:Veda.McClain@education.ky.gov).

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